

## **Annotated Bibliography**

### **Missouri Deafblind Technical Assistance Project**



| <b><i>Category</i></b>                               | <b><i>Page</i></b> |
|--|--------------------|
| <b>Assessment</b>                                    | <b>2</b>           |
| <b>Communication</b>                                 | <b>4</b>           |
| <b>Deafblindness</b>                                 | <b>9</b>           |
| <b>Instruction Strategies &amp; Techniques (IST)</b> | <b>13</b>          |
| <b>Specific Categorical Etiology (SCE)</b>           | <b>20</b>          |
| <b>Transition Planning</b>                           | <b>22</b>          |
| <b>Video Resources</b>                               | <b>27</b>          |
| <b>Visual and Auditory Impairments</b>               | <b>36</b>          |
| <b>Workshop Training Manual (WTM)</b>                | <b>37</b>          |

| <b>Category</b> | <b>Author</b>  | <b>Title</b>  | <b>Publisher</b>   | <b>Year</b> | <b>Annotation</b>   | <b>Acquired</b> |
|-----------------|--|---|--|-------------|---|-----------------|
| Assessment      | NTAC   | Alternate Assessment and Students Who Are Deaf-Blind <b>(2 copies)</b>  | NTAC   | 1999        | NTAC training manual addressing alternate assessment requirements of IDEA '97, accommodations and modifications, strategies for developing inclusive assessment systems, decision making process for IEP teams concerning assessments and strategies for conduction alternate assessments.                      | 1999            |
| Assessment      | Helen Keller National Center-Technical Assistance Center | An Assessment Instrument for Families Evaluating Employment Programs for Individuals with deaf-Blindness (11 copies)  | Helen Keller National Center-Technical Assistance Center | 1995        | Tool to allow parents to examine their child's strengths and weaknesses for employment options and what is needed to ensure success.  | Prior 2007      |
| Assessment      | Rowland, Charity, Ph.D.                                  | Assessing Communication and Learning in Young Children Who Are Deafblind of Who Have Multiple Disabilities (2 copies) | Design to Learn Products                                 | 2009        | A guide of professionals who assess and develop intervention plans for young children who are deafblind.  | April, 2009     |
| Assessment      | Wolf-Shein, Enid & Schein, Jerome                        | Assessment Intervention Matrix (AIM) (4 copies: JH/AH)  | Three Bridge Publishers                                  | 2009        | An initial learning curriculum useful for students with significant communication and/or sensory impairments. Its purpose is to bridge the gap between assessment and intervention, allowing the student to develop communication and daily-living skills in realistic, meaningful contexts at school and home. | Nov. 2009       |
| Assessment      | Blaha, Robbie & Carlson, Brad                            | Assessment of DB Access to Manual Language Systems  | DB-LINK  | 2007        | An assessment for educational teams in developing adaptations and strategies for children who   | 2007            |

| Category   | Author   | Title   | Publisher   | Year       | Annotation   | Acquired   |
|------------|--|---|---|------------|--|------------|
|            |  | (2 copies)  |   |            | are deafblind and who are candidates for learning manual sign language.  |            |
| Assessment | Smith, Audrey & O'Donnell, Betsey                                  | Beyond Arm's Reach: (BAR) Enhancing Distance Vision   | American Printing House for the Blind & Univ. of Texas @ Austin | 1978       | For teachers to assist with students with mental ages over the age of 3. Materials provide diagnostic assessment to determine visual functioning and follow up instructional materials to help use vision effectively.   | Prior 2007 |
| Assessment | Nelson, Catherine; van Dijk, Jan Oster, Teresa & McDonnell, Andrea | Child-guided Strategies: The Van Dijk Approach to Assessment: For Understanding Children and Youth with Sensory Impairments and Multiple Disabilities | American Printing House for the Blind & Univ. of Texas @ Austin | 2009       | Contains principles and guidelines to conduct an assessment that follows the Van Dijk approach. It is organized into eight observations areas with accompanying DVDs. These areas are: behavioral state, orienting response, learning channels, approach-withdrawal, memory , social interactions, communication and problem solving | May 2010   |
| Assessment | Becker, H; Schur, S; & Hammer, E.                                  | Functional Skills Screening Inventory: Print edition (FSSI)   | Functional Resources  | 2011       | Assessment tool used for students with deafblindness and multi disabilities ages 6 to 90 years. May be used for transition planning, alternate assessment, and functional behavioral assessments.  | June 2011  |
| Assessment | Harris, John, et. Al   | Home Talk (2 copies: JH) AI   | Design to Learn or DB-Link                                      | Prior 2007 | A family assessment of children who are deafblind to help develop the IEP, review the child's progress, introduce the child to new staff and summarize important information about the   | Prior 2007 |

| Category      | Author                                  | Title   | Publisher                               | Year   | Annotation   | Acquired      |
|---------------|---|---|---|--------|--|---------------|
|               |   |   |   |        | child.   |               |
| Assessment    | North Dakota Deafblind Services Project | Moving Forward on Achieving Educational Equality for Deaf and hard of Hearing Students                      | North Dakota Deafblind Services Project | 4/2005 | North Dakota's Deafblind Technical Assistance (TA) process that addresses TA via a hierarchy: introduction/awareness, explanation / demonstration, practice with feedback, drill toward mastery, generalization and maintenance / recheck. | April, 2008   |
| Assessment    | Barraga, Natalie & Morris, June         | Program to Develop Efficiency in Visual Functioning – Vol. I Diagnostic Assessment Procedure                | American Printing House for the Blind   | 1989   | Forty learner objectives listed for visual efficiency with materials and instructional strategies provided   | Prior 2007    |
| Assessment    | Stillman, Robert, Ph.D.                 | The Callier-Azusa Scale   | Univ. of Texas at Dallas                | 1978   | A developmental scale designed to aid in the assessment of deaf-blind and severely and profoundly disabled children. It is designed to be comprehensive at lower developmental levels.   | Prior 2007    |
| Assessment    | National Association for the Deaf       | The National Agenda: Moving Forward on Achieving Educational Equality for deaf and Hard of Hearing Students | National Association for the Deaf       | 2005   | Set of priorities stated as goals that are designed to bring improvement in quality and nature of educational services and programs for deaf and hard of hearing students.   | October, 2008 |
| Communication | Missouri School for the Deaf            | "Show Me" Signs   | Missouri School for the Deaf            | 1982   | A sign language dictionary depicting 150 commonly used signs.  | Prior 2007    |
| Communication | Johnson, Beverly                        | "Talk Into My Hands" Interactive Signing to Students With Deaf-Blindness                                    | Michigan School for the Blind           | 1990   | Pamphlet on interactive signing: what it is, how to implement and how to get responses to the communication.   | Prior 2007    |

| <b>Category</b> | <b>Author</b>                     | <b>Title</b>  | <b>Publisher</b>                                 | <b>Year</b> | <b>Annotation</b>  | <b>Acquired</b> |
|-----------------|-----------------------------------|---|--|-------------|--|-----------------|
| Communication   | Dawn Sign Press                   | 100 Signs for Emergencies   | Dawn Sign Press                                  | Prior 2009  | Mini-reference containing 100 often-used signs for emergencies.  | Feb. 2009       |
| Communication   | Dawn Sign Press                   | 100 Signs for Parents   | Dawn Sign Press                                  | Prior 2009  | Mini-reference containing 100 often-used signs for parents.  | Feb. 2009       |
| Communication   | Dawn Sign Press                   | 100 Signs for Travelers   | Dawn Sign Press                                  | Prior 2009  | Mini-reference containing 100 often-used signs for travelers.  | Feb. 2009       |
| Communication   | Hagood, Linda                     | Communication: A Guide for Teaching Students with Visual and Multiple Impairments | Texas School for the Blind and visually Impaired | 1997        | A resource guide for teaching communication to students with deafblindness and visual and multiple impairments. Includes information on concrete calendars, planning instruction and skills for community living. Communication must be taught and learned in real situations.   | Prior 2007      |
| Communication   | Rodbroe, Inger & Janssen, Marleen | Communication and Congenital Deafblindness  | VCDBF/Vitaal, Netherlands                        | 2006        | Four book set on communication with accompanying DVD that illustrates concepts discussed in each book. Appendices of book explain the videos. DVDs provide subtitles as speakers speak Dutch in videos. Books are on Core principles of intervention, contact and social interaction, meaning making and transitioning to the cultural language. | March, 2011     |
| Communication   | NTAC                              | Communication Fact Sheets for Parents (4 copies)                                  | NTAC   | 2002        | Information for parents concerning communication with their child.   | Prior 2007      |
| Communication   | Rowland, Charity                  | Communication Matrix (76 copies)  | Design to Learn Products                         | 2004        | A communication skill assessment for the earliest forms of communication development   | August, 2008    |

| Category      | Author   | Title  | Publisher   | Year       | Annotation  | Acquired   |
|---------------|--|--|---|------------|---|------------|
|               |  |  |   |            | and for children who use any form of communication, including presymbolic or alternative and augmentative forms. Profile is developed to show the educational team how the child's communication is developing.   |            |
| Communication | McLetchie, Barbara, Freeley, Debbie & Marks, Susan | Communication With Learners Who Are Deaf-Blind <b>(2 copies)</b>                               | Perkins National Deafblind Training Project and Texas Tech. | 1995       | Training manual from workshop July 16 – 20, 1995, that includes numerous resources and articles about communication of children with deafblindness.   | 1995       |
| Communication | Hagood, Linda                                      | Communication: A Guide for Teaching Students with Visual and Multiple Impairments (1 copy: JH) | Texas School for the Blind and Visually Impaired            | Prior 2007 | Resource for teaching students with visual impaired communication, including the following areas: A model for teaching communication, assessment, selecting communication targets, approaches to teaching communication, context selection for teaching communication, sample activity routines, strategies and problem solving, why and how to use a standard tactual symbol system, building quality interactions with children who are deafblind and reproducible forms. | Prior 2007 |
| Communication | Mar, Harvey & Sall, Nancy                          | Dimensions of Communication (Part I and Part II) (9 copies: JH)                                | Harvey Mar, St. Joseph's Children's Hospital                | 1999       | Assessment instrument designed to evaluate the communication skills of children with multiple disabilities, including deafblindness. It offers an approach to the forms, breadth,   | Prior 2007 |

| Category      | Author   | Title   | Publisher                   | Year | Annotation  | Acquired          |
|---------------|--|---|-----------------------------|------|---|-------------------|
|               |  |   |                             |      | and attributes of a child's communication behavior and assists the educational team for intervention planning.  |                   |
| Communication | Korsten, Jane;<br>Dunn, Dixie;<br>Foss, Teresa &<br>Francke, Mary<br>Kay | Every Move Counts:<br>Sensory-Based<br>Communication Techniques   | Therapy Skill<br>Builders   | 1993 | Provides instructional strategies to promote communication of students with severe multiple disabilities through alternative methods using a sensory approach to elicit responses from the student. Includes assessment and data collection forms.  | Prior 2007        |
| Communication | Rowland, C. &<br>Schweigert, P.  | First Things First: early<br>Communication for Pre-<br>Symbolic Child with Severe<br>Disabilities ( 2 copies) | Design to Learn<br>Products | 2008 | Describes instructional strategies for teaching early communication skills to children with severe disabilities, including deafblindness. Focus is on children who are not yet ready to use symbols to communicate. Techniques described include gestures, facial expressions, vocalizations, and switches to gain attention, request more and communicate choices. | February,<br>2009 |
| Communication | Bornstein, Harry<br>&<br>Jordan, I. King                                 | Functional Signs: Anew<br>Approach from Simple to<br>Complex<br>(21 copies)                                   | University Park<br>Press    | 1984 | Expands on sign language by assisting the signer learn the importance of each sign's characteristics including handshape, location, or movement in helping to understand the communication. 330 signs are described in this manual.   | August, 2008      |

| <b>Category</b> | <b>Author</b>                     | <b>Title</b>   | <b>Publisher</b>             | <b>Year</b> | <b>Annotation</b>   | <b>Acquired</b> |
|-----------------|-----------------------------------|--|------------------------------|-------------|---|-----------------|
| Communication   | Miles, Barbara & Riggio, Marianne | Remarkable Conversations: A Guide to Developing Meaningful Communication with Children and Young Adults Who Are Deafblind (19 copies: AH/JH) | Perkins School for the Blind | 1999        | A comprehensive guide to teaching communication to children with deafblindness that includes true case stories of the skills described that provide the child with meaningful experiences.  | August, 2008    |
| Communication   | Chen, Deborah & Downing, June     | Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills           | AFB Press                    | 2006        | Provides strategies that improve outcomes for communication skills addressing the sense of touch, supporting interactions with touch, assessing tactile skills and planning interventions, tactile strategies, multiple communication systems, adapting manual signs to meet students' needs, selecting appropriate tactile strategies and encouraging emergent literacy. | Prior 2007      |
| Communication   | Rowland & Schweigert              | Tangible Symbol Systems  | Communication Skill Builders | 1990        | A manual that bridges the gap between natural gestures and abstract symbolic communication. It show how you can help students with multiple disabilities including deafblindness to express needs and wants, make choices and follow a schedule of activities.  | Prior 2007      |
| Communication   | Rowland & Schweigert              | Tangible Symbol Systems: Making the Right to Communicate a Reality for Individuals with Severe Disabilities (2 copies: AH)                   | Design to Learn Products     | 2000        | Updated manual that bridges the gap between natural gestures and abstract symbolic communication. It show how you can help students with multiple disabilities including deafblindness to express needs   | Oct. 2007       |



| Category      | Author                                       | Title  | Publisher   | Year           | Annotation  | Acquired       |
|---------------|--|--|---|----------------|---|----------------|
|               |  |  |   |                | and wants, make choices and follow a schedule of activities.  |                |
| Communication | Kissane, Nicole                              | The Need for a Simplified Sign System for Hearing, But Nonspeaking, Persons and their Caregivers | University of Virginia,<br><a href="http://www.simplifiesigns.org">www.simplifiesigns.org</a> | 2005           | Master thesis that addresses memory and recall of signs that is linguistically too difficult for some people who are deaf. The system provided addresses a simplified approach to teaching students with multiple disabilities including deafblindness sign language. | December, 2005 |
| Communication | Johnson, Roxanna M.                          | The Picture Communication Symbols - Combination Book   | Mayer-Johnson Co.   | 1994           | A manual of icons and signed language that may be used with communication board, augmentative communication systems and schedules.  | Prior 2007     |
| Deafblindness | Texas Deafblind Project                      | A Collection of Readings on Deaf-Blindness   | Texas Deaf-Blind Outreach   | Prior 2007     | A collection of articles on deafblindness: educational services, hearing, vision, communication, behavior, health, technology and transition.   | Prior 2007     |
| Deafblindness | Enos, JoAnn & Jordan, Beth                   | A Guide for Students Who Are Deaf-Blind Considering College                                      | Helen Keller National Center  | Prior 2007     | A tool for deaf-blind high school students needing further education to meet post secondary goals.  | Prior 2007     |
| Deafblindness | National Consortium on Deaf-blindness (NCDB) | Deaf-Blind Perspectives (Newsletters)  | Teaching Research Institute – Western Oregon Univ.  | 1995 – Present | Newsletters published semi-annually on deafblind issues   | 1995 - Present |
| Deafblindness | Alsop, Linda                                 | Deafblindness and the Role of the Intervener in Educational Settings                             | SKI-HI Institute  | 2010           | Packet of intervener materials which may be used to support efforts to inform agencies about the practice of using interveners  | April 2010     |

| Category      | Author                                    | Title   | Publisher   | Year         | Annotation  | Acquired     |
|---------------|---|---|---|--------------|---|--------------|
|               |   |   |   |              | for students with deafblindness. Includes Power Point, handouts and DVD for presentation by Project staff. <i>Not available for loan only to be used for TA &amp; training.</i>                                     |              |
| Deafblindness | Riggio, Marianne & McLetchie, Barbara     | Deafblindness: Educational Service Guidelines <b>(10 copies includes AH &amp; JH)</b> | Perkins School For the Blind  | 2008         | A framework for meaningful, appropriate programming for students who are deafblind, including the knowledge and skills needed to assist students with deafblindness.  | March, 2009  |
| Deafblindness | Riggio & McLetchie                        | Deafblindness: Educational Service Guidelines -(draft)                                | Perkins School for the Blind  | August, 2007 | Draft framework for meaningful, appropriate programming for students who are deafblind, including the knowledge and skills needed to assist students with deafblindness.  | August, 2007 |
| Deafblindness | Council for Exceptional Children (C.E.C.) | Division on Visual Impairments Quarterly  | C.E.C.  | 2009         | Special issue of D.V.I. Quarterly on Deafblindness: Who Are Children Who Are Deafblind, Parent's Perspective, Educational Services, TVI's Perspective, Cochlear Implants, Using Canes, Interveners and APH Products | Spring, 2009 |
| Deafblindness | Jarnikova, Ivana                          | Eliska: A Story of a Deafblind Girl   | Hilton/Perkins , Perkins School for the Blind: Association for Early Intervention | 2006         | Story written by a parent, giving her perspective of raising a child with deafblindness.  | Sept. 2010   |
| Deafblindness | Heller, Kathryn & Kennedy, Cheryl         | Etiologies and Characteristics of Deaf-Blindness <b>(2 copies)</b>                    | DB-LINK   | 1994         | DB-Link manual concerning deafblindness: definitions and terminology, anatomy of eye and ear, common disorders of the eye   | March, 2008  |

| Category      | Author   | Title   | Publisher  | Year | Annotation   | Acquired        |
|---------------|--|---|--|------|--|-----------------|
|               |  |   |  |      | and ear, and cause of deafblindness (hereditary, congenital prematurity and adventitious)  |                 |
| Deafblindness | Huebner, Prickett, Welch & Joffee                | Hand In Hand: Essentials of Communication and O&M for Your Students Who Are Deaf-Blind – Vol. I (2 copies: JH)          | AFB Press  | 1995 | Self-study and training manual on deafblindness focusing on key concepts about deafblindness, communication and orientation and mobility skills.   | Prior 2007      |
| Deafblindness | Huebner, Prickett, Welch & Joffee                | Hand In Hand: Essentials of Communication and O&M for Your Students Who Are Deaf-Blind – Vol. II (2 copies: JH)         | AFB Press  | 1995 | Appendices for Hand In Hand self study addressing medical and related information on vision and hearing, amplification systems, assessment instruments and funding for services to children with deafblindness | Prior 2007      |
| Deafblindness | Prickett, Joffee, Welch & Huebner                | Hand In Hand: Essentials of Communication and O&M for Your Students Who Are Deaf-Blind – Training Manual (3 copies: JH) | AFB Press  | 1995 | Manual for concepts and techniques to present Hand In Hand training.   | Prior 2007      |
| Deafblindness | Huebner, Prickett, Welch & Joffee                | Hand In Hand: Selected Reprints and Annotated Bibliography on Working with Students Who Are Deaf-Blind                  | AFB Press  | 1995 | Additional readings for Hand In Hand training pertaining to communication, orientation and mobility, functional skills, etiologies of deafblindness and instructional strategies.                              | Prior 2007      |
| Deafblindness | Minnesota Deafblind Technical Assistance Project | Parent Road Map: Your Guide to Raising a Child with Combine Hearing and Vision Losses <b>(2 copies)</b>                 | Minnesota Deafblind Technical Assistance Project | 2008 | A parent resource explaining Minnesota's deafblind project, also providing families with information and resources about deafblindness as well as case stories of children with deafblindness and the positive | September, 2008 |

| Category      | Author  | Title  | Publisher                                       | Year      | Annotation  | Acquired      |
|---------------|---|--|---|-----------|---|---------------|
|               |   |  |   |           | experience of their lives. .  |               |
| Deafblindness | Missouri & Minnesota Deafblind Technical Assistance Project | Parent Road Map: Your Guide to Raising a Child with Combine Hearing and Vision Losses  | Missouri deafblind Technical Assistance Project | 2010      | A parent resource explaining Minnesota's and Missouri's Deafblind Projects, It also provides families with information and resources about deafblindness as well as case stories of children with deafblindness and the positive experiences of their lives.                                      | JQN. 20A0     |
| Deafblindness | Heydt, Allon, Edwards, Clark & Cushman                      | Perkins Activity and Resource Guide: A Handbook for Teachers and Parents of Students with Visual and Multiple Disabilities (2 <sup>nd</sup> Edition) (3 copies: AH/JH) | Perkins School for the Blind                    | 2004      | A resource for teachers and parents of students with visual and multiple disabilities looking at all phases of education including instructional strategies, curriculum, specific related services and assistive technology.  | Prior 2007    |
| Deafblindness | Edwards, Goehl, Gordon & Houghton                           | Profiles: Individuals with Deaf-Blindness (2 copies: JH)   | Indiana DB Services Project                     | 1994      | A general review of deafblindness with extensive scope of the disability and review of the various etiologies through individual profiles.  | October, 2007 |
| Deafblindness | Clark, Thomas, PH.D. & Watkins, Susan, Ed.D.                | SKI-HI Home Visit Curriculum: Programming for Hearing Impaired Infants through Home Intervention (4 <sup>th</sup> Edition)   | Utah State University                           | 1985      | A manual for identification and home intervention of hearing impaired children and their families. Includes: parent readiness, psycho-emotional support, home visit planning, home hearing aid program, home communication program, home auditory program, and home language stimulation program. | Prior 2007    |
| Deafblindness | SKI-HI Institute  | SKI-HI Institute Curriculum Vol. I & II (2 copies: AH/JH)  | Utah State University                           | Prior2007 | Curriculum for students with deafblindness  | Prior 2007    |

| <b>Category</b>                       | <b>Author</b>                         | <b>Title</b>   | <b>Publisher</b>                                 | <b>Year</b>           | <b>Annotation</b>  | <b>Acquired</b>       |
|---------------------------------------|---------------------------------------|--|--|-----------------------|--|-----------------------|
| Deafblindness                         | Texas Deafblind Project               | TX Sense Abilities   | Texas Deaf-Blind Outreach                        | Spring 2007 - Present | A Newsletter of Readings on Deaf-Blindness published quarterly   | Spring 2007 - Present |
| Deafblindness                         | Alsop, Linda                          | Understanding Deafblindness -Vol. I (3 copies: AH/JH)                                  | SKI-HI Institute                                 | 2002                  | Manual on deafblindness addressing etiology, identification, hearing, vision, sensory integration, and communication   | Prior 2007            |
| Deafblindness                         | Alsop, Linda                          | Understanding Deafblindness -Vol. II (3 copies AH/JH)                                  | SKI-HI Institute                                 | 2002                  | Manual two on deafblindness addressing family, curricular needs, related services, transition, IEPs, and community   | Prior 2007            |
| Instructional Strategies & Techniques | Rowland, Charity & Schweigert, Philip | A Guide to the Learning to Learn Model and Instructional Materials ( <b>2 copies</b> ) | Design to Learn Products                         | 2005                  | Teaching and learning model to accompany the Home and School Inventories, On the Same Page, and Communication Matrix.  | Prior 2007            |
| Instructional Strategies & Techniques | O'Connell, Cynthia                    | Beyond Pegboards: A Guide for Teaching Adolescent Students with Multiple Disabilities  | Perkins School for the Blind                     | 2007                  | Provides teachers with alternative teaching methods that can be used to teach meaningful and sound educational programs for multi-impaired adolescents including theme-based instruction.  | July, 2008            |
| Instructional Strategies & Techniques | Blaha, Randy                          | Calendars for Students with Multiple Disabilities Including Deafblindness (1 copy: AH) | Texas School for the Blind and Visually Impaired | 2001                  | This book is written for students who need help structuring and organizing their time and activities. It includes information about: Benefits of calendar systems, calendar programming based on individual students' needs and skills, continuum of calendars available for expanding students' skills, communication and time, | Prior 2007            |

| Category                              | Author  | Title   | Publisher                       | Year | Annotation   | Acquired   |
|---------------------------------------|---|---|---------------------------------|------|--|------------|
|                                       |   |   |                                 |      | benefits of anticipation calendars, daily calendars, and expanded calendars, parents and calendars and assessing and evaluating with a calendar.   |            |
| Instructional Strategies & Techniques | Johnson-Martin, Nancy; Attermeier, Susan & Hacker, Bonner | The Carolina Curriculum for Preschoolers with Special Needs               | Paul Brookes Publishing Company | 1990 | Curriculum guide for teacher of students ages 2 – 5 that exhibit mild to moderate delays addressing the areas of concept, visual perception, communication, interpersonal skills, self-help skills, fine motor skills, motor areas and visual motor. | Jan. 1992  |
| Instructional Strategies & Techniques | Hudson, Laurel  | Classroom Collaboration   | Perkins School for the Blind    | 1997 | Manual for educational teams serving students who receive support from TVIs and O&M instructors and how they may work together to provide the student with a visual impairment an education.   | Prior 2007 |
| Instructional Strategies & Techniques | Bull, Kathy; Lind-Sinanian, Susan & Martin, Eleanor       | Clean to the Touch: Housekeeping for Young People with Visual Impairments | Perkins School for the Blind    | 2008 | Teaching strategies for teachers instructing teenagers and young adults with visual impairments about housekeeping activities. Breaks down skills to task analysis with descriptive dialogue to use during the instructional process. .              | Sept. 2010 |
| Instructional Strategies & Techniques | Johnson, Beverly  | Developing Tactile Skills of Students with Deaf-blindness                 | Michigan School for the Blind   | 1990 | A handbook describing techniques to use to develop tactile skill development in children with deafblindness with appropriate teaching techniques.  | Prior 2007 |
| Instructional                         | Li dberg, Jill;   | Common Sense Classroom  | Corwin Press                    | 2009 | Strategies to promote full   | Aug. 2010  |

| <b>Category</b>                             | <b>Author</b>                                 | <b>Title</b>   | <b>Publisher</b>                            | <b>Year</b> | <b>Annotation</b>  | <b>Acquired</b> |
|---|---|--|---|-------------|--|-----------------|
| Strategies & Techniques                     | Ziegler, Michele<br>Flasch &<br>Barczyk, Lisa | Management: Techniques<br>for Working with Students<br>with Significant Disabilities |   |             | participation, educational equity<br>and self-sufficiency for students<br>with significant disabilities.<br>Topics include: organizing<br>students, building g academic<br>and functional skills, preparing<br>for transitions, working with<br>support staff, communicating with<br>families, using technology and<br>creating lesson plans and IEPs. |                 |
| Instructional<br>Strategies &<br>Techniques | Sacks, Sharon &<br>Silberman,<br>Rosanne      | Educating Students Who<br>Have Visual Impairments<br>with Other Disabilities         | Paul Brookes<br>Publishing<br>Company       | 1998        | Manual to assist teachers,<br>special education teachers,<br>related services staff and families<br>in developing methods and<br>strategies to meet the unique<br>needs of student with visual<br>impairments and other<br>disabilities, including<br>deafblindness. .   | Prior 2007      |
| Instructional<br>Strategies &<br>Techniques | Blind Children's<br>Center                    | First Steps: A Handbook for<br>Teaching Young Children<br>Who Are Visually Impaired  | Blind Children's<br>Center                  | 1993        | A manual for educators and<br>families serving children birth<br>through 5 years old, providing<br>information on instructional<br>strategies, related services,<br>importance of the family and<br>educational processes.   | Prior 2007      |
| Instructional<br>Strategies &<br>Techniques | Wright, Suzette                               | Guide to Designing Tactile<br>Illustrations for Children's<br>Books                  | American Printing<br>House for the<br>Blind | 2008        | A resource for teachers to learn<br>about the role of illustrations,<br>challenges of tactile illustrations,<br>designing tactile illustrations,<br>meaningful tactile illustrations<br>and description of various types<br>of tactile illustrations.  | Summer,<br>2008 |
| Instructional<br>Strategies &               | Michigan<br>Services for                      | Handbook for Teachers of<br>Students with Deaf-                                      | Michigan Services<br>for Children and       | 1992        | A handbook to provide teachers<br>practical answers to teaching  | Prior 2007      |

| <b>Category</b>                       | <b>Author</b>                                | <b>Title</b>  | <b>Publisher</b>                | <b>Year</b> | <b>Annotation</b>   | <b>Acquired</b> |
|---------------------------------------|--|---|---------------------------------|-------------|---|-----------------|
| Techniques                            | Children and Youth with Deaf-Blindness       | Blindness   | Youth with Deaf-Blindness       |             | students with deafblindness addressing techniques, communication, hygiene and a variety of curricular considerations.   |                 |
| Instructional Strategies & Techniques | Rowland, Charity & Schweigert, Philip        | Hands-On Problem Solving for Children with Multiple Disabilities: Guide to Assessment and Teaching Strategies | Design to Learn Products        | 2002        | Assessment tools used to examine a child's everyday interactions with the physical environment to target problems solving skills that will promote cognitive development.   | Prior 2007      |
| Instructional Strategies & Techniques | Rowland, Charity & Schweigert, Philip        | Home Inventory of Problem Solving Skills for Children with Multiple Disabilities                              | Design to Learn Products        | 2002        | Instrument to assess early cognitive development of children who have severe or multiple disabilities (including deafblindness) and who are not able to speak. Results help understand how well children with multiple disabilities understand their physical environment and whether they know how to solve the problems that arise in it. | Prior 2007      |
| Instructional Strategies & Techniques | Karten, Tobyh                                | Inclusion Strategies That Work!: Research-Based Methods for the Classroom                                     | Corwin Press                    | 2010        | Handbook describing amendment s ADA and IDEIA, discussing RTI and accommodations, Explaining teaching strategies, providing universal design examples and offering activities to improve student performance.   | Aug. 2010       |
| Instructional Strategies & Techniques | Goetz, Lori; Guess, Doug & Stremel-Campbell, | Innovative Program Design for Individuals with Dual Sensory Impairments                                       | Paul Brookes Publishing Company | 1987        | This text provides practical guidance of nonverbal and nonsymbolic communication systems, assessment of residual  | Prior 2007      |



| Category                              | Author  | Title   | Publisher                               | Year | Annotation  | Acquired     |
|---------------------------------------|---|---|---|------|---|--------------|
|                                       | Kethleen  |   |   |      | sight and hearing, orientation and mobility skills, functional living skills and use of natural cues and prompting sequences.   |              |
| Instructional Strategies & Techniques | Knight, Jim   | Instructional Coaching: A Partnership to Improving Instruction  | Corwin Press, Thousand Oaks, California | 2007 | A research-based approach to instructional intervention, providing assistance to implement new programs that improve student learning. It includes strategies to get teachers embrace changes recommended by the instructional coach. | 2008         |
| Instructional Strategies & Techniques | Alsop, Robinson, Goehl, Lace, Belote, & Rodriguez-Gil | Interveners in the Classroom (Guidelines for Teams Working With Students Who Are Deafblind)   | SKI-HI Institute                        | 2007 | Handbook that provides information on interveners, their required training and how they may support the educational team.   | Winter, 2008 |
| Instructional Strategies & Techniques | Rowland, Charity & Schweigert, Philip                 | On the Same Page ( <b>3 copies</b> )  | Design to Learn Products                | 2005 | Displays information on one page of student's Home and School Inventories and Communication Matrix, including planning for instruction and environmental supports for learning.   | Prior 2007   |
| Instructional Strategies & Techniques | Ferrell, Kay  | Reach Out and Teach: Meeting the Training Needs of Parents of Visually and Multiply Handicapped Young Children <b>Parent Handbook</b> | American Foundation for the Blind       | 1986 | Manual to accompany the Reachbook of the same name. Provides the practical application of concepts learned in the Parent Handbook concerning their child. This book may be used to track the child's growth and skills.               | Prior 2007   |
| Instructional Strategies & Techniques | Ferrell, Kay  | Reach Out and Teach: Meeting the Training Needs of Parents of Visually and Multiply Handicapped                                       | American Foundation for the Blind       | 1986 | Manual to accompany the Parent Handbook of the same name. Designed to meet the training needs of parents of young   | Prior 2007   |

| Category                              | Author   | Title   | Publisher  | Year | Annotation  | Acquired   |
|---------------------------------------|--|---|--|------|---|------------|
|                                       |  | Young Children<br><b>Reachbook</b>  |  |      | visually impaired and multiply disabled children.   |            |
| Instructional Strategies & Techniques | Rowland, Charity & Schweigert, Philip            | School Inventory of Problem Solving Skills for Children with Multiple Disabilities                                | Design to Learn Products                         | 2002 | Instrument to assess early cognitive development of children who have severe or multiple disabilities (including deafblindness) and who are not able to speak. Results help understand how well children with multiple disabilities understand their physical environment and whether they know how to solve the problems that arise in it. | Prior 2007 |
| Instructional Strategies & Techniques | Chen, Deborah & Dote-Kwan, Jamie                 | Starting Points: Instructional Practices for Young Children Whose Multiple disabilities Include Visual Impairment | Blind Children's Center                          | 1995 | Instructional resource for teachers of children ages 3 to 8 years with visual impairments and multiple disabilities, that provides strategies for communication, instruction, daily living skills, supporting positive behavior and other related services.   | Prior 2007 |
| Instructional Strategies & Techniques | Pogrund, Rona; Healy, Gene; Jones, Kelley;et al. | TAPS: An Orientation & Mobility Curriculum, for students with Visual Impairments                                  | Texas School for the Blind and Visually Impaired | 1993 | Curriculum for teaching orientation and mobility techniques to students with visual impairments. The curriculum addresses assessment, lesson planning, reinforcement and evaluation with goals, objectives and teaching strategies for home living, campus environment, residential environment and commercial environment. It              | Prior 2007 |

| Category                              | Author   | Title  | Publisher  | Year       | Annotation   | Acquired   |
|---------------------------------------|--|--|--|------------|--|------------|
|                                       |  |  |  |            | includes an accompanying individual student booklet.   |            |
| Instructional Strategies & Techniques | Pogrud, Rona; Healy, Gene; Jones, Kelley; et al. | TAPS: An Orientation & Mobility Curriculum, for students with Visual Impairments                                     | Texas School for the Blind and Visually Impaired | 1993       | Comprehensive and ongoing evaluation student book to accompany the curriculum manual.  | Prior 2007 |
| Instructional Strategies & Techniques | National Consortium on Deafblindness (NCDB)      | Teacher Packet <b>(2 copies)</b>   | National Consortium on Deafblindness (NCDB)      | Fall, 2007 | Compilation of NCDB articles on deafblindness with bibliographies and additional resources to assist new teachers support their students' educational needs.   | Fall, 2007 |
| Instructional Strategies & Techniques | Downing, June                                    | Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom             | Corwin Press                                     | 2005       | Strategies for teachers to use when teaching students with significant disabilities including tailoring literacy materials, adapting state standards to meet educational standards, Planning and assessment guidelines and meeting No Child Left Behind and IDEA requirements. | 2008       |
| Instructional Strategies & Techniques | Rowland, Charity & Schweigert, Philip            | Time to Learn: An Environmental Inventory to Help Teachers Design Learning Activities for Children Who Are Deafblind | Design to Learn Products                         | 1999       | An environmental inventory to help teachers design and teach learning activities for children who are deafblind.   | Prior 2007 |
| Instructional Strategies & Techniques | Petersen, Barbara & Nielsen, Judi                | Vision Program: Vision Skills in the Natural Environment   | Utah School for the Deaf and the Blind           | 2005       | An intervention guide with accompanying CD for use with children birth to three with blindness or vision impairment includes checklist on routines, parent lessons and transitions with accompanying lessons, resources and strategies.  | Jan. 2010  |
| Instructional Strategies &            | Giangreco, Michael                               | Vermont Interdependent Services Team Approach  | Paul Brookes Publishing                          | 1996       | Step-by-step framework that enables teams to make support  | Prior 2007 |

| <b>Category</b>                       | <b>Author</b>                               | <b>Title</b>  | <b>Publisher</b>   | <b>Year</b> | <b>Annotation</b>   | <b>Acquired</b> |
|---------------------------------------|---|---|--------------------|-------------|---|-----------------|
| Techniques                            |   | (VISTA): A Guide to Coordinating Educational support Services   | Company            |             | services decisions using a collaborative approach addressing components of the educational plan, determining necessity of support services, fulfill IDEA requirements, using natural supports and fostering functional skills.  |                 |
| Instructional Strategies & Techniques | Hicks, Cathy; Glasgow, Neal & McNary, Sarah | What Successful Mentors Do: Research-Based Strategies for new Teacher Induction, Training and Support | Corwin Press       | 20-05       | Provides strategies to help mentors help new teachers, using state-of-the-art research. Shows how to increase teacher retention, increase use of assessment tools to develop teaching style, to increase communication within school system, to improve their own mentoring skills and to avoid pitfalls. | Aug. 2010       |
| Specific Categorical Etiology: CHARGE | American Journal of Medical Genetics        | American Journal of Medical Genetics Part A 2005 Issue (3 copies)                                     | Wiley-Liss Inc.    | 2005        | Special Issue devoted to CHARGE Syndrome including topics on behavior, adaptations, and adaptive behavior.  | June, 2011      |
| Specific Categorical Etiology: CHARGE | CHARGE Foundation                           | 1 <sup>st</sup> CHARGE Syndrome Conference for Professionals  | CHARGE Foundation  | July 2009   | Handouts and Power Points from conference   | May 2010        |
| Specific Categorical Etiology: CHARGE | CHARGE Foundation                           | 9th CHARGE Syndrome Conference  | CHARGE Foundation  | July 2009   | Handouts and Power Points from conference   | May 2010        |
| Specific Categorical Etiology: CHARGE | Hefner, Meg & Davenport, Sandra             | CHARGE Syndrome: A Management Manual for Parents (2 copies: JH)                                       | CHARGE Foundation  | 2002        | Manual for parents and professionals concerning CHARGE Syndrome: medical issues, developmental development, assessment, education and other resources.  | October 2008    |
| Specific Categorical                  | Hartshorne,                                 | CHARGE Syndrome: A  | Plural Publishing, | 2011        | Resource manual for health  | August, 2010    |

| <b>Category</b>                       | <b>Author</b>  | <b>Title</b>  | <b>Publisher</b>                     | <b>Year</b>  | <b>Annotation</b>   | <b>Acquired</b> |
|---------------------------------------|--|---|--------------------------------------|--------------|---|-----------------|
| Etiology: Ushers                      | Timothy; Hefner, Margaret; Davenport, Sandra & Thelin, James | Volume in the Genetics and Communication Disorders Series             | Inc.; San Diego                      |              | professionals, families and educators of information about CHARGE Syndrome and the sensory, physical and psychological issues that challenge these students and ideas to overcome the challenges in assessing the various organs systems involved with CHARGE Syndrome. |                 |
| Specific Categorical Etiology: Ushers | Boys Town National Research Hospital                         | First International Symposium on Usher Syndrome and Related Disorders | Boys Town National research Hospital | 2006         | Questionnaire used in identification of children with Ushers Syndrome   | October, 2006   |
| Specific Categorical Etiology: Ushers | North Dakota School for the Deaf                             | Information. About Ushers Syndrome (Screening Protocols)              | North Dakota School for the Deaf     | 1995         | Screening process used in North Dakota by educators to identify students that may need further evaluation for Ushers Syndrome.  | Prior 2007      |
| Specific Categorical Etiology: Ushers | Davenport, Sandra, M.D.                                      | Screening for Usher Syndrome among Deaf and Hard-of-Hearing Students  | Davenport, Sandra                    | 1995         | Screening tool and article for identification of students with Ushers Syndrome  | Prior 2007      |
| Specific Categorical Etiology: Ushers | Davenport  | Usher Screening   | TRACES                               | 1995         | Handouts on Usher identification conference   | 1995            |
| Specific Categorical Etiology: Ushers | Davenport  | Usher Screening Follow-Up   | TRACES                               | June, 1996   | Follow Up Conference to Penn Tech Teleconference: Identification, symptoms, and etiology handouts from conference   | June, 1996      |
| Specific Categorical Etiology: Ushers | Sims   | USHER Screening Follow-Up   | TRACES                               | August, 1996 | Follow Up to June, 1996 & Penn Tech Teleconference: Identification, symptoms, and etiology handouts from conference   | August, 1996    |
| Specific Categorical etiology: Ushers | Alaska Center for Blind & Deaf                               | USHER Screening Forms   | Alaska                               | 1994         | Screening forms for Ushers Syndrome   | Prior 2007      |

| Category                              | Author   | Title   | Publisher                       | Year        | Annotation   | Acquired    |
|---------------------------------------|--|---|---------------------------------|-------------|--|-------------|
|                                       | Adults, Deafblind Affiliation Program & Alaska Services for children & Youth with Dual Sensory Impairments |   |                                 |             |  |             |
| Specific Categorical Etiology: Ushers | Raistrick & Sims   | Usher Syndrome (3 copies)   | Raistrick & Sims                | 1995        | PowerPoint handouts of presentation on Usher Syndrome etiology and implications for support  | 1995        |
| Specific Categorical Etiology: Ushers | Davenport, Sandra, M.D.  | Usher Syndrome Screening Meeting  | Kansas Deafblind Project        | 1996        | Training Notebook from workshop on screening children and youth who many have Ushers Syndrome.   | March 1996  |
| Specific Categorical Etiology: Ushers | Robinson, Cindi & Smith, Jan   | USHER Syndrome: A Video Training Program  | Arizona                         | 2003        | Activities, Video, Reference Materials (Kit) concerning Ushers Syndrome overview, impact, indicators and adaptations and modifications   | 2003        |
| Specific Categorical Etiology: Ushers | Sims, Raistrick, McGann, Schmidlin, Iurlano & Baumgarner   | When Hearing Loss and Retinitis Pigmentosa Happen Together: Meeting Educational Needs | TRACES                          | March, 1996 | Penn Tech Teleconference: Identification, symptoms, and etiology handouts from conference  | March, 1996 |
| Transition                            | Iowa Braille School  | A World of Transition   | Overbrook School for the Blind  | 1998        | Networking Conference on transition with participation from multiple states in the Midwest.  | Nov. 1998   |
| Transition                            | North Dakota Transition Project  | Bridging the Gap  | North Dakota Transition Project | Prior 2007  | North Dakota transition guidebook that explains the roles of the transition teams and best-practices in transition. Includes references, examples of transition folders and resources. | Prior 2007  |

| <b>Category</b> | <b>Author</b>  | <b>Title</b>   | <b>Publisher</b>   | <b>Year</b>                        | <b>Annotation</b>  | <b>Acquired</b>                          |
|-----------------|--|--|--|------------------------------------|--|--|
| Transition      | Missouri Parents ACT (MPACT)   | Building A Bridge to the Future for Young Adults With Disabilities in Missouri   | MPACT  | 1999                               | A parent workbook to help guide them the process of transition.  | Prior 2007                               |
| Transition      | Giangreco, Michael   | Choosing Outcomes & Accommodations for Children (COACH) (2 copies: AH/JH) (2 copies office: 2010 edition) Total 4 copies | Paul Brookes Publishing Company                          | 1998 (2 copies)<br>2010 (2 copies) | Person centered approach presented to facilitate post-secondary goals and addressing strengths and preferences of the student, may also be used as student transitions into new settings.  | Prior 2007 & Aug. 2010 (for 2010 copies) |
| Transition      | Demchak, Mary Ann  | Could You Please Tell My Teacher?  | Nevada Dual Sensory Impairment Project                   | 2001                               | Guide for parents and teachers for successful transitions of children and youth as they change schools, teachers and programs. The guide includes strategies and forms to use.   | Prior 2007                               |
| Transition      | Cleveland, Jeri; Clinkscales, R. Michael; Hefner, Nancy; Houghtling, David; Kubacak, Cindy & Sewell, Debra | Empowered: An Activity Based Self-Determination Curriculum for Students with Visual Impairments. (2 Copies)              | Texas School for the Blind and Visually Impaired         | 2007                               | Various units on self-determination that include lesson objectives, related activities, and instructional strategies. Curriculum addresses self-awareness, compensatory strategies, communication, personal relations, planning for the future and many more topics with accompanying CD | 2008 & June 2011                         |
| Transition      | Everson, Jane; Rachal, Patricia & Michael, Martha  | Interagency Collaboration for Young Adults with Deaf-Blindness: Toward a Common Transition Goal (10 copies)              | Helen Keller National Center Technical Assistance Center | 1992                               | Monograph that discusses interagency collaboration to students' transition goals. Best practices in collaboration are presented as well implementing changes to make positive outcomes for students with deafblindness.  | 1992                                     |
| Transition      | Hess, Jacqueline   | Family Information Guide to  | Family Center on   | 2010                               | Guide for families and service   | Nov. 2010                                |

| Category   | Author   | Title  | Publisher   | Year      | Annotation   | Acquired   |
|------------|--|--|---|-----------|--|------------|
|            | & Gutierrez, Ana Maria                                     | Assistive Technology and Transition Planning               | Technology and Disability                         |           | providers serving students with disabilities to assist in planning for transition. Guide includes how to make successful transitions, laws governing accommodations and transition, glossary on assistive technology and transition and additional assistive technology and transition resources |            |
| Transition | Mount, Beth & Zwernik, Kay                                 | It's Never Too Early<br>It's Never Too Late (2 copies: JH) | Metropolitan Council's DD Case Management Project | Oct. 1989 | A booklet about personal futures planning for persons with developmental disabilities, their families, friends, case managers, service providers and advocates that address the personal futures planning process, networking and planning.  | Prior 2007 |
| Transition | Mount, Beth & Zwernik, Kay                                 | Making Futures Happen (2 copies: JH)                       | Metropolitan Council's DD Case Management Project | 1990      | A manual for facilitators of personal futures planning that addresses values, conditions for change, learning process, collaboration, facilitation of a meeting and problem solving.   | Prior 2007 |
| Transition | Alabama Institute for the Deaf and Blind                   | National Transition Networking Forum                       | Alabama Institute for the Deaf and Blind          | Oct. 2001 | Conference on transition of youth with deafblindness and how it is implemented across state, programs and schools. Conference was held at the Helen Keller School in Alabama.  | Oct. 2001  |
| Transition | Center for Innovations in Special Education, University of | Partnerships in Transition                                 | CISE  | Feb. 1996 | Workshop packet addressing interagency collaboration for transition and the roles of various agencies while students begin the transition process.   | 1996       |



| Category   | Author  | Title   | Publisher   | Year | Annotation   | Acquired    |
|------------|---|---|---|------|--|-------------|
|            | Missouri-Columbia (CISE)  |   |   |      |  |             |
| Transition | Holburn, Steve;<br>Gordon, Anne &<br>Vietze, Peter  | Person-Centered Planning<br>Made Easy: The PICTURE<br>Method  | Paul Brookes<br>Publishing Co                           | 2007 | The PICTURE method is a<br>person-centered approach that<br>promotes choice, community,<br>evaluation and involvement. The<br>manual explains process and<br>tolls needed to implement<br>process.                           | 2008        |
| Transition | Michigan<br>Services for<br>Children who Are<br>Deaf Blind  | Planning for the Future ( <b>2<br/>copies</b> )   | Helen Keller<br>National Center –<br>TRACES             | 1996 | Training manual addressing<br>transitioning into adult services,<br>addressing the IEP needs,<br>employment and post-secondary<br>education and related support<br>services  | Sept. 1996  |
| Transition | Nagle, Maura  | Resource Directory  | Special School<br>District of St. Louis<br>County (SSD) | 1999 | Transition related guide of<br>services for persons with<br>disabilities in the Metropolitan St.<br>Louis Area.  | 1999        |
| Transition | Bridgeo, Wendy;<br>Gicklhom, Christa<br>& Zatta, Mary   | School-to-Work:<br>Developing Transition<br>Portfolios for Students with<br>Significant Disabilities (3<br>copies, AH & JH) | Perkin s School<br>for the Blind                        | 2007 | Introduces the concept of<br>vocational portfolios to pass on<br>vital information on an individual<br>with significant disabilities, Many<br>practical suggestions with<br>samples of portfolios and blank<br>forms to use. | March, 2011 |
| Transition | National<br>Technical<br>Assistance<br>Consortium for<br>children who Are<br>deaf-Blind<br>(NTAC) | Self-Determination:<br>Creating a Path to the<br>Future – NTAC Teen<br>Seminar  | NTAC  | 2000 | Teen Seminar manual for<br>consumers to promote self-<br>determination, person-centered<br>planning and available supports<br>and services.  | 2000        |
| Transition | McLetchie,<br>Barbara; Lartz,   | Strategies to Support the<br>Inclusion of Learners who  | Perkins National<br>Deaf-Blind                          | 1996 | Workshop manual addressing<br>inclusion, personal futures  | June 1996   |

| Category   | Author   | Title  | Publisher  | Year           | Annotation  | Acquired    |
|------------|--|--|--|----------------|---|-------------|
|            | Maribeth;<br>MacFarland,<br>Stephanie &<br>Marks, Susan                              | are Deaf-Blind in Schools<br>and Communities                   | Training Project   |                | planning and portfolio<br>development.  |             |
| Transition | Missouri<br>Deafblind Project  | The Future Is Around The<br>Corner!<br>(30 copies)             | CISE   | 1994           | A parent handbook for successful<br>transition that includes an<br>overview of transition, dreaming<br>of the future, what needs to be<br>done now and appendix with<br>forms to guide the parent through<br>transition.  | 1994        |
| Transition | Missouri First<br>Steps  | Transition from early<br>Intervention: A Guide for<br>Parents  | Missouri First<br>steps                                      | Aug. 2008      | A resource for parents of children<br>with disabilities to assist them<br>prepare for the transition from<br>First Steps to early education<br>programs.  | March, 2011 |
| Transition | Sanford Schools<br>of Medicine   | Transition Guide for<br>Students Who Are Deaf-<br>Blind        | University of<br>South Dakota,<br>Center for<br>Disabilities | Spring<br>2009 | Guide for families, schools and<br>agencies for transitioning into<br>post-school outcomes.   | Spring 2009 |
| Transition | Nagle, Maura   | Transition Guidebook:<br>Through the Doorway to<br>Adult Life  | Special School<br>District of St. Louis<br>County (SSD)      | 1999           | A guidebook for parents of<br>students with disabilities that<br>assist them understand the<br>transition process from school to<br>adult services and the activities<br>to be completed each year as the<br>student transitions from teen<br>years into the adult world. | 1999        |
| Transition | National<br>Secondary<br>Transition<br>Technical<br>Assistance<br>Center<br>(NSTTAC) | Transition Indicators for<br>Indicator 13<br>(IEP Development) | NSTTAC   | 2007           | Web-based manual that provides<br>examples for SSP Indicator 13<br>and related checklists.  | Sept. 2007  |

| <b>Category</b>             | <b>Author</b>                           | <b>Title</b>  | <b>Publisher</b>   | <b>Year</b> | <b>Annotation</b>  | <b>Acquired</b> |
|-----------------------------|---|---|--|-------------|--|-----------------|
| Transition                  | Demchak, MaryAnn & Greenfield, Robin    | Transition Portfolios for Students with Disabilities <b>(5 copies)</b>                                      | Corwin Press, Thousand Oaks, California  | 2003        | Practical details on developing portfolios for students as they move into new settings that conveys needs, accommodations, and other vital information for the new team of teachers. Includes charts and tables to help develop a portfolio.   | 2008            |
| Transition                  | Everson, Jane M., Ph.D.                 | Transition Services for Youths Who Are Deaf-Blind: A "Best Practices" Guide for Educators <b>(3 copies)</b> | Helen Keller National Center-Technical Assistance Center (HKNC-TAC)                          | Jan. 1995   | Guide related to a variety of transition issues of youth with deafblindness, including services for youth, transition services in the IEP, communication, medical and health issues, orientation and mobility, employment, recreation, post-secondary education social opportunities and family. | Jan. 1995       |
| Transition                  | NTAC                                    | Transitioning to a New L(Attitude) (2 copies: JH)   | NTAC   | 2003        | Topical workshop manual addressing transitioning from school to adult life for youth with deafblindness.   | Apr. 2003       |
| Transition                  | Peeler, Brenda                          | Where Do We Go From Here?   | Transition in Action for Persons with DB & Michigan Services for Children Who Are Deaf-Blind | 1997        | Transition conference manual addressing making the person-centered plan a reality in the IEP and daily routines.   | Sept. 1997      |
| Video Resources: Assessment | Mar, Harvey & Indiana Deafblind Project | Assessing Children with Multiple Disabilities   | Child Development Media  | 1999        | Three DVDs presenting considerations for assessing children with deafblindness: The Contextual Evaluation, The Role of the Psychologist and The Parent's Point of View.  | Oct. 2011       |

| Category                             | Author   | Title   | Publisher  | Year       | Annotation  | Acquired   |
|--------------------------------------|--|---|--|------------|---|------------|
| Video Resources:<br>Deafblind        | Missouri<br>Deafblind Project  | Valesquez, Marcus: Work<br>Experience, Electronics (30<br>minutes) <b>VHS</b>   | Missouri Deafblind<br>Project                        | 1992       | Video resume of consumer<br>performing electronics work<br>when at Helen Keller National<br>Center.   | 1992       |
| Video Resources:<br>Behavior         | Texas School for<br>the Blind &<br>Visually Impaired                                     | Ain't Misbehavin:' 3 copies<br>(15 minutes) <b>DVD</b>  | Texas School for<br>the Blind &<br>Visually Impaired | Prior 2007 | Ain't Misbehavin'" tells how the<br>behaviors of students show<br>communicative intent, using<br>examples of behaviors as<br>communication with alternatives<br>to teach.   | Prior 2007 |
| Video Resources:<br>Behavior Support | Mascorro, Jo   | Behavior As<br>Communication (2 hours)<br><b>VHS</b>  | Missouri School<br>for the Blind                     | June 1994  | Presentation on behavior,<br>especially for students with<br>deafblindness. Behavior is<br>identified as communications.<br>Practical strategies to respond to<br>the behavior and make positive<br>changes are provided.   | June 1994  |
| Video Resources:<br>Communication    | National Cued<br>Speech<br>Association<br>(NCSA): Deaf<br>Children's<br>Literacy Project | Breaking the Code:<br>Unlocking the Curriculum<br>(10 minutes) <b>DVD</b>   | National Cued<br>Speech<br>Association<br>(NCSA)     | 2007       | Presentation of a communication<br>system that uses hand-shaped<br>placements near the face that<br>helps in literacy and language<br>development that provides<br>access to English language...  | Oct. 2008  |
| Video Resources:<br>Communication    | SKI-HI Institute   | Introduction to Tactile<br>Communication with<br>accompanying videos:<br><i>Using Tactile Signals and<br/>Cues, A Coactive Sign<br/>System for deafblind<br/>Children and Using Tactile<br/>Interactive Conversational<br/>Signing DVD &amp; 3 Set DVDs</i> | SKI-HI Institute,<br>Hope, Inc.                      | 1992       | DVD and accompanying 3 DVDs,<br>the introduction DVD addresses<br>determination of appropriate<br>communication techniques for<br>deafblind, techniques to enrich<br>communication. Each DVD has<br>a different topic related to<br>implementing techniques to<br>promote communication: <i>Using<br/>Tactile Signals and Cues, A<br/>Coactive Sign System for<br/>deafblind Children and Using</i> | Mar. 2009  |

| Category                       | Author                                    | Title  | Publisher  | Year       | Annotation   | Acquired   |
|--------------------------------|---|--|--|------------|--|------------|
|                                |   |  |  |            | <i>Tactile Interactive Conversational Signing.</i>   |            |
| Video Resources: Communication | Rowland, Charity & Schweigert, Philip     | Tangible Symbol Systems (2 copies) <b>VHS</b> and (1 copy) <b>DVD</b>  | Design To Learn                                  | 1996       | Video to accompany book demonstrating the use of tangible symbols. Parents' perspectives about the impact it has had on their children are also provided.      | Oct. 2007  |
| Video Resources: Communication | Rowland, Charity & Schweigert, Philip     | Tangible Symbol Systems <b>VHS</b>   | Communication Skill Builder                      | 1990       | Video to accompany book demonstrating the use of tangible symbols.   | Prior 2007 |
| Video Resources: Communication | Idaho Deaf-Blind Project                  | You & Me Communication: Part 3 of Education of Children Who Are Deafblind (20 minutes) <b>DVD</b>  | TRACES Research                                  | Prior 2007 | Communication techniques for students with deafblindness including concepts, skills and supports to build an effective communication system.                   | Prior 2007 |
| Video Resources: Communication | Axelrod, Craig; Conlin, Kim & Smith, Tish | You Make a Difference: An Educator-Oriented Process for Supporting High Quality Interactions with Students Who Are Deafblind (3 sets) <b>DVD</b> | Texas School for the Blind & Visually Impaired   | 2008       | DVD and instructional booklet addressing effective interactions with students with deafblindness and related teaching strategies. Includes downloadable forms. | Dec. 2008  |
| Video Resources: Deafblind     | Dale Rudin & Annie Wade                   | A Lifetime of Patience (44 Minutes) <b>VHS &amp; DVD</b>   | Texas School for the Blind and Visually Impaired | 1987       | A panel of parents discusses the challenges and joys of parenting a child with deafblindness.  | Aug. 2009  |
| Video Resources: Deafblind     | California Deaf-Blind Services            | A Place Called Home: Creative Living Options for Students with Deafblindness and/or Severe Disabilities (120 minutes) <b>VHS</b>                 | California Deaf-Blind Services                   | Prior 2007 | Conference satellite presentation about options for residential settings especially supported living, planning, design and implementation.                     | Prior 2007 |
| Video Resources: Deafblind     | Nielson, Lillie & Morgan, Elizabeth       | Active Learning (35 minutes) <b>DVD</b>  | SKI-HI Institute, Hope Inc.                      | 1998       | Active learning techniques used with children who deafblind developed by Lillie Nielson including using toys, toys attached to the hands, playing              | Prior 2007 |

| Category                   | Author  | Title  | Publisher  | Year       | Annotation  | Acquired      |
|----------------------------|---|--|--|------------|---|---------------|
|                            |   |  |  |            | with sets, toys attached to a pegboard, pegboard book, and the Little Room.   |               |
| Video Resources: Deafblind | Indiana Deafblind Services Project  | CATS: Collaboration Achieves Travel Success <b>DVD</b>   | Indiana Deafblind Services Project   | 2005       | Multimedia resource to help service providers and families develop and promote travel opportunities for persons who are deafblind and may have additional disabilities.   | October, 2006 |
| Video Resources: Deafblind | Linda Alsop   | Deafblindness and the Intervener (2 copies) <b>DVD</b>   | SKI-HI Institute; HOPE, Inc.   | 2006       | Presentation on what an intervener does, their role, their training and how they support a student with deafblindness.  | Mar. 2009     |
| Video Resources: Deafblind | Oregon Research Institute   | Getting In Touch (15 minutes) <b>DVD</b>   | Oregon Research Institute  | 1988       | Getting In Touch shows how to communicate with students with deafblindness using cues.  | Prior 2007    |
| Video Resources: Deafblind | Oregon Research Institute, Deafness Research Project, Texas School for the Blind & Visually Impaired (TSBVI) & Rowland, Charity | Getting In Touch; Non-Hearing World; Ain't Misbehavin'; Tangible Symbols (90 minutes) <b>VHS</b> | Oregon Research Institute, Films for Humanity, Texas School for the Blind & Visually Impaired & Communication Skills Builder | 1988       | 4 films used with Hand In Hand course. Getting In Touch: shows how to communicate with students with deafblindness. Non-Hearing World explains the different hearing losses. "Ain't Misbehavin'" tells how the behaviors of students show communicative intent, using examples of behaviors as communication with alternatives to teach. Tangible Symbols accompanies the manual on the same subject. | Prior 2007    |
| Video Resources: Deafblind | VIPS (Visually Impaired Pre-Schoolers)  | Going Places (Can Do Series #5) (2 copies) <b>DVD</b>  | James Graham Foundation  | Prior 2007 | Film used with Hand In Hand course work. Addresses techniques for orientation and mobility for preschoolers with visual impairments.  | Prior 2007    |

| <b>Category</b>               | <b>Author</b>   | <b>Title</b>   | <b>Publisher</b>   | <b>Year</b> | <b>Annotation</b>  | <b>Acquired</b> |
|-------------------------------|---|--|--|-------------|--|-----------------|
| Video Resources:<br>Deafblind | American<br>Foundation for<br>the Blind & Alsop,<br>Linda           | Hand In Hand &<br>Deafblindness and the<br>Intervener (90 minutes)<br><b>VHS</b> | American<br>Foundation for the<br>Blind & Utah<br>Schools for the<br>Deaf and Blind,<br>SKI-HI Institute | 1994        | Two films used for Hand In Hand course, as well as other training. Hand In Hand has 4 sections: Learn From Your Students (deafblind strategies), Every Child is a Communicator (communication), No Turning Back (orientation & mobility) and It Can Be Done (team approach in planning educational needs). Deafblindness and the Intervener explain the role of an intervener and how they support the student with deafblindness. | Prior 2007      |
| Video Resources:<br>Deafblind | American<br>Federation for the<br>Blind                             | Hand In Hand:<br>It Can Be Done! (68<br>minutes) <b>VHS &amp; 3 DVDs</b>         | American<br>Federation for the<br>Blind  | 1995        | Hand In Hand has 4 sections: Learn From Your Students (deafblind strategies), Every Child is a Communicator (communication), No Turning Back (orientation & mobility) and It Can Be Done (team approach in planning educational needs).  | Prior 2007      |
| Video Resources:<br>Deafblind | Washington State<br>Services for<br>Children with<br>Deaf-blindness | Mini Module Series on<br>Deafblindness (total 50<br>minutes) 3 copies <b>DVD</b> | Washington State<br>Services for<br>Children with<br>Deaf-blindness                                      | 2008        | Four instructional modules that apply teaching strategies and adaptations pertinent for students with deafblindness and/or multiple disabilities. Modules include: Actions Speak Louder Than words (identifying likes/dislikes), Little Room Adaptations, Materials for Active Learning and Literacy and Deaf-Blindness.   | Aug. 2009       |

| <b>Category</b>               | <b>Author</b>                               | <b>Title</b>   | <b>Publisher</b>                                 | <b>Year</b> | <b>Annotation</b>   | <b>Acquired</b> |
|-------------------------------|---|--|--|-------------|---|-----------------|
| Video Resources:<br>Deafblind | Nielson, Lilli                              | Perceptualizing Aids (1 hour and 15 minutes) <b>DVD</b>                        | LilliWorks                                       | 2004        | Lilli Nielson presents her techniques on active learning including such topics as HOPSA dress, support bench, Essef board, Little Room and MFA table.   | July 2008       |
| Video Resources:<br>Deafblind | Outreach Program of TSBVI                   | Routines: All Dressed Up and Somewhere to Go (22 minutes) <b>VHS &amp; DVD</b> | Texas School for the Blind and Visually Impaired | 1998        | Introduction on how to use routines as a teaching strategy with useful for VI teachers when helping teams design activities.  | Aug. 2009       |
| Video Resources:<br>Deafblind | SKI-HI Institute                            | Sensory Perspectives <b>Set of 2 DVDs</b>                                      | SKI-HI Institute, Hope Inc.                      | 2003        | Overviews of vision loss, hearing loss and combined vision and hearing loss. DVDs provide simulations of impact of vision and hearing losses.   | Prior 2007      |
| Video Resources:<br>Deafblind | American Printing House for the Blind (APH) | Students Who Are Deafblind Using APH Products (20 Minutes) <b>DVD</b>          | American Printing House for the Blind            | 2008        | Features four students who are deafblind (ages 2 to 16) using various APH products in home and school settings. Provides information about how students who are deafblind may benefit from the products.  | Aug. 2008       |
| Video Resources:<br>Deafblind | Project SPARKLE, SHI-HI Institute           | Thoughts from Van Dijk <b>DVD</b>  | K-SAR DVD Productions                            | Prior 2007  | Presentation by Van Dijk explaining his techniques for teaching students with deafblindness. Includes: Securing bond with the child, help the brain grow (appropriate input), help the memory grow (Routines and anticipation), how to have conversations with the child (calendars), share conversations with the child and create an atmosphere to promote mental well-being. | Prior 2007      |



| Category                                 | Author  | Title  | Publisher  | Year      | Annotation   | Acquired   |
|--|---|--|--|-----------|--|------------|
| Video Resources:<br>Deafblind            | Rowland, Charity<br>& Schweigert                            | Time To Learn  | Design To Learn                                  | 2005      | Used to identify and create opportunities for active participation and learning in classroom activities for students with deafblindness and multiple disabilities. Provides examples of learning opportunities and accompanies information gathered from the <i>Communication Matrix</i> . | Oct. 2007  |
| Video Resources:<br>Deafblind            | Missouri<br>Deafblind Project                               | Valesquez, Marcus: Work Experience, Food Co-op (30 minutes) <b>VHS</b> | Missouri Deafblind Project                       | 1992      | Video resume of consumer performing work at a food co-op when at Helen Keller National Center.   | 1992       |
| Video Resources:<br>Deafblind            | Hawaii's Deaf-<br>Blind Project                             | Victory and Fragrance Kai Hsin 's Story                                | Hawaii's Deaf-<br>Blind Project                  | 2010      | 17 minute DVD about young child with CHARGE Syndrome and her family as she was born and developed into a young successful woman. <b>(2 copies)</b>   | July 2010  |
| Video Resources:<br>Deafblind            | VIISA (Beth<br>Dennison)                                    | VIISA  | Mo. DB Project                                   | Feb. 2011 | DVD of Day 2 & 3 of VIISA training, filmed 02/2011   | Feb. 2011  |
| Video Resources:<br>General Disabilities | Family Center on<br>Technology and<br>Disability            | 2011 AT resources CD-ROM: Assistive Tchnology Works! (2 copies         | Family Center on<br>Technology and<br>Disability | 2011      | Access to a variety of assistive technology resources that are found on the website: <a href="http://www.fctd.info">www.fctd.info</a> Topics include assessment, evaluation, IEP process, funding, universal design, inclusion, etc.)  | March 2011 |
| Video Resources:<br>General Disabilities | Center for<br>Innovations in<br>Special<br>Education (CISE) | Creating Employment Opportunities (32 minutes) <b>VHS</b>              | University of<br>Missouri -<br>Columbia          | 1995      | General information for people with disabilities concerning ADA requirements and job preparation specifically the interview process  | Prior 2007 |
| Video Resources:<br>General Disabilities | National Center<br>to Improve<br>Recruitment and            | Early Intervent9on<br>Specialists Making a<br>Difference               | Video Resources:<br>General<br>Disabilities      | 2010      | DVD developed to explain the benefits of becoming an early intervention teacher.   | July, 2010 |

| Category                                     | Author  | Title   | Publisher                                       | Year       | Annotation  | Acquired   |
|--|---|---|---|------------|---|------------|
|  | Retention of Personnel for children with disabilities.                  |   |   |            |   |            |
| Video Resources: General Disabilities        | Institute for Human Development, Missouri Department of Social Services | Housing Assistance Programs   | University of Missouri – Kansas City            | 2007       | Missouri's guide to housing assistance options and related supports   | Sept. 2007 |
| Video Resources: Recreational Viewing        | Walt Disney TV  | Amy's Story (2 hours) <b>VHS</b>                                    | Walt Disney Films                               | 1990       | Story, setting around 1990, of a teacher of the deaf and hard of hearing at a school for both the deaf and blind. She utilized an oral approach to communication at a school that only had used sign language until she came..        | Prior 2007 |
| Video Resources: Transition                  | Washington High School Tele-productions                                 | The Work Experiences of Jennifer Syler (15 minutes) <b>VHS</b>      | Washington High School Tele-productions         | Prior 2007 | Video highlighting a school's experience with a deafblind student, identifying her abilities and providing on and off campus work experiences that capture her strengths.   | Prior 2007 |
| Video Resources: Transition                  | California Deaf-Blind Project   | Transition: School to Work <b>VHS</b>                               | California Deaf-Blind Project                   | Oct. 1998  | Video of satellite presentation with various presenters about transitioning a person with deafblindness from school to adult roles includes video of consumers and families' perspectives. Also person planning process is discussed. | Sept. 1999 |
| Video Resources: Visual & Auditory Resources | Center for Disease Control and Prevention,                              | A Parent's Guide to Hearing Loss: Choices Available for Families of | Center for Disease Control and Prevention, U.S. | Prior 2009 | Producing in conjunction with Early Hearing and Detection. Provides families an overview of   | Feb. 2009  |

| Category   | Author   | Title   | Publisher  | Year       | Annotation  | Acquired   |
|--|--|---|--|------------|---|------------|
|  | U.S.   | Children with Hearing Loss<br><b>CD-ROM</b>   |  |            | understanding hearing, hearing loss and your child, building languages family decision making and resources.  |            |
| Video Resources:<br>Visual & Auditory<br>Resources   | Canadian<br>National Institute<br>for the Blind and<br>Peli, Denis | How Eye Works; What is<br>Low Vision? (25 minutes<br><b>VHS</b>                       | Biomedical<br>Communication/Br<br>itish Columbia and<br>Syracuse<br>University | 1986       | Two short videos on how the eye works, common visual impairments and the effects on the individual with the vision loss   | Prior 2007 |
| Video Resources:<br>Visual & Auditory<br>Resources   | Irene Toper  | Irene Toper – Tape 1&<br>Tape 2 (Total 2hr 45 min)<br><b>VHS</b>                      | SE Conference  | Prior 2007 | Through lecture and video clips, presents ideas for assessing children's vision emphasizing visual behaviors in context, environmental modifications, increasing visual behaviors and working with parents. | Prior 2007 |
| Video Resources:<br>Visual & Auditory<br>Resources   | PEPNet   | Project Access Workshop<br>Planner's Guide <b>DVD</b>                                 | PEPNet   | 2009       | Instructional strategies for teaching students with hearing impairments, includes video clips of classrooms to analyze needed accommodations for students with hearing impairments.                         | Aug. 2009  |
| Video Resources:<br>Visual & Auditory<br>Resources   | Garlic Press   | Sound Hearing:<br>Understanding Hearing<br>Loss( 30 minutes) (2<br>copies) <b>CDs</b> | Garlic Press   | Prior 2007 | Overview of hearing loss. Provides simulations of effects of hearing losses. Has accompanying instruction book (used with Hand In Hand Coirse)  | Prior 2007 |
| Video Resources:<br>Visual and Auditory<br>Resources | Blind Babies<br>Foundation   | Orientation and Mobility<br>Competencies (60<br>minutes) (2 copies) <b>DVD</b>        | Blind Babies<br>Foundation   | Prior 2007 | Orientation and mobility assessment and implementation for infants and toddlers includes: early mapping, crawling, standing, walking, cane/precane techniques, guiding the urge to be upright               | Prior 2007 |

| Category                       | Author  | Title  | Publisher   | Year       | Annotation   | Acquired   |
|--------------------------------|---|--|---|------------|--|------------|
| Visual and Auditory Impairment | Department of Health and Human Services, Centers for Disease Control and Prevention | A Parent's Guide to Genetics and Hearing Loss                                      | Department of Health and Human Services, Early Hearing Detection and Intervention | Prior 2009 | Pamphlet for parents providing answers they may have about the causes of hearing loss. Includes additional brochures on: <i>Questions You May Want to Ask Your Child's Genetics Team, Questions You May Want to Ask Your Child's Speech Language Pathologist, Questions You May Want to Ask Your Child's Audiologist, Questions You May Want to Ask Your Child's Early Interventionist and Questions You May Want to Ask Your Child's Ear, Nose &amp; Throat Doctor,</i> | Feb. 2009  |
| Visual and Auditory Impairment | Lolli, Dennis & Peck, Flo   | How We See It: A Basic Guide to Low Vision in Children                             | Perkins School for the Blind  | 2010       | Guide that describes how eye anatomy and pathology affect vision, how eye care and low vision professionals understand low vision, suggestions for adapting environments to make them more visually understandable and resource materials.   | Jan. 2011  |
| Visual and Auditory Impairment | Levack, Nancy   | Low Vision: A Resource Guide with Adaptations for Students with Visual Impairments | Texas School for the Blind and visually Impaired                                  | 1991       | This guide contains information on functional vision assessments, media assessments and assessments to distinguish between learning an visual disabilities. It includes optical and non-optical approaches to provide least restrictive access to the visual environment and many other  | Prior 2007 |

| Category                       | Author  | Title  | Publisher   | Year                    | Annotation  | Acquired     |
|--------------------------------|---|--|---|-------------------------|---|--------------|
|                                |   |  |   |                         | adaptations for the classroom.  |              |
| Visual and Auditory Impairment | National Association of State Directors of Special Education (NASDSE)   | Meeting the Needs of Students Who Are Deaf or Hard of Hearing: Educational services Guidelines                                   | National Association of State Directors of Special Education (NASDSE) | July 2006               | National guidelines developed as the basis for the framework for meaningful, appropriate programming for students who are deaf and hard of hearing. .   | Oct. 2008    |
| Visual and Auditory Impairment | Huebner, Kathleen; Merk-Adam, Brunhilde; Stryker, Donna & Wolffe, Karen | The National Agenda for the Education of Children and Youths with Visual Impairments, Including Those with Multiple Disabilities | American Federation for the Blind (AFB) Press                         | 2004                    | National guidelines developed as the basis for the framework for meaningful, appropriate programming for students who are visually impaired, including the knowledge and skills needed to assist students with multiple disabilities. | Fall 2007    |
| Visual and Auditory Impairment | Trobe, Jonathan & Glaser, Joel  | The Visual Fields Manual: A Practical Guide to Testing and Interpretation  | Triad Publishing Company  | 1983                    | Provides adaptations to adapt various stimulus presentation and exploration strategies in clinical settings.  | Prior 2007   |
| Workshop Training Manual       | Missouri Deafblind Project  | Best Practices in Employment of Individuals with Deafblindness <b>(2 copies)</b>   | Missouri Deafblind Project & NTAC                                     | March 1999 – March 2000 | Workshop manual used for training for task forces and employment teams of task forces as they develop transition plans and employment strategies for consumers.   | March, 2000  |
| Workshop Training Manual       | Helen Keller National Center  | Building Skills to Serve Deaf-Blind Persons  | Missouri Deafblind Project  | October 1993            | Training manual to assist local task forces build capacity to serve and support individuals with deafblindness  | October 1993 |
| Workshop Training Manual       | Palmer, John; Rodgers, Jan & Rhodes, Larry                              | Cohort Training: Implementing and Maintaining the Partnership Model  | Missouri Deafblind Project & NTAC                                     | April, 1996             | Multi state training on team building and interagency collaboration sponsored by NTAC with materials developed by Missouri and the statewide model of task forces in Missouri.  | April, 1996  |

| <b>Category</b>          | <b>Author</b>                | <b>Title</b>  | <b>Publisher</b>             | <b>Year</b>                         | <b>Annotation</b>  | <b>Acquired</b>                     |
|--------------------------|------------------------------|---|------------------------------|-------------------------------------|--|-------------------------------------|
| Workshop Training Manual | Brown, David                 | Deafblind Strategies for Students Severe Disabilities   | Missouri Deafblind Project   | March, 2004                         | Handouts and articles from workshop addressing strategies to use with students with deafblindness and severe disabilities.   | March, 2004                         |
| Workshop Training Manual | Missouri Deafblind Project   | Interagency Collaboration Workshops                     | Missouri Deafblind Project   | Sept. 1994, April 1995 & Sept. 1995 | Compilation of local task force workshops building skills to work as an interagency group.   | Sept. 1994, April 1995 & Sept. 1995 |
| Workshop Training Manual | Callahan, Michael            | Marc Gold & Associates First National Discovery Retreat | Marc Gold & Associates       | Oct. 31 – Nov. 4, 2009              | Revised Discovery process: handouts, profiles and manual: <b>Discovery: Charting the Course to Employment; <i>Translating the Activities of Everyday Lives into Possibilities for Employment</i></b> | Oct. 31 – Nov. 4, 2009              |
| Workshop Training Manual | Helen Keller National Center | Seminar: Train the Trainer                              | Helen Keller National Center | August 1994                         | Training manual to accompany training at Helen Keller National Center of Train the Trainer as it pertains to individuals with deafblindness.   | August, 1994                        |